STATE AND POLITICS IN KERALA

Programme	B. A. Political Science Honours				
Course Code	**POL3MN202**				
Course Title	State and Politics in Kerala				
Type of Course	**Minor**				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course intends to create an in-depth understanding of modem Kerala, its society, polity and economy.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will identify the features of political system in Kerala, including its institutions, governance structures, and political parties	R	F	Instructor-created exams / Quiz
CO2	Capacitate the students to review the Kerala Model Development and identify the social and cultural dynamics of Kerala, including its diverse communities, caste system, religious composition, and socio-economic indicators .	U	C	Instructor-created exams / Quiz
CO3	Students will identify and summarise how societal factors shape the state's policies and how the state influences and interacts with various societal groups, such as marginalized communities, interest groups, and civil society organization	U	C	Instructor-created exams / Home Assignments
CO4	Students interpret and review the policy-making and implementation processes in Kerala.	An	K	Assignment / Observation of Practical Knowledge
CO5	Students have a comprehensive analysis of Kerala's polity, its contemporary challenges and the problems faced by	An	K	Seminar Presentation / Group Tutorial Work

	some of the important sections of the state.			
CO6	Acquire a detailed account of the evolution of socio-political processes, social and political movements, governmental actions, etc. that led to the formation of present Kerala.	An	P	One Minute Reflection Writing assignments

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Note: Course outcomes need not be envisioned as the outcomes for each module, they should be more generic such that they reflect the totality of the outcomes intended from a course as a whole. The additional explanation in some of the course outcomes is optional; it can serve to clarify the pedagogical objectives and strategies involved in the particular course.

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I		**MAKING OF MODERN KERALA**	**12**	**15**
	1	Caste and class structure in Kerala	4	
	2	Social Reformers -Ayyankali, Sree Narayana Guru, Chattambi Swamikal, Vakkom Abdul Khader Moulavi , Role of Missionaries	4	
	3	Rise of representative institutions	4	
		Sections from References: Nayar, K. Balachandran. (1992). *In Quest of Kerala*. New Delhi: Mittal Publications. Pillai, K. R. Ramakrishna. (1972). *Caste, Class, and Social Inequality in Kerala*. Trivandrum: Kerala Historical Society. Menon, A. Sreedhara. (2007). A history of Kerala, 1498-1801. Trivandrum: Kerala Historical Society.		
II		**GENESIS OF SOCIAL AND POLITICAL ACTIVISM**	**12**	**15**
	4	Channar Lahala	2	
	5	Malayali and Ezhava Memorial	2	
	6	Temple Entry Movements – Vaikom and Guruvayoor	2	
	7	Abstention movement	3	
	8	Development of National movement, Peasant movements, Trade Union Movements	3	
		Sections from References: Nossiter, T. J. (1982). *Communism in Kerala: A Study in Political Adaptation*. Delhi: Vikas Publishing House. Zachariah, K. C., & Rajan, S. Irudaya. (2001). *Migration, Remittances and Employment in the State of Kerala, India*. New Delhi: Sage Publications India Pvt Ltd. Nair, T. G. (1989). Channar Lahala and the Ezhava Memorial. Trivandrum: Kerala Historical Society. Pillai, M. G. S. (1971). The Vaikom struggle and the Guruvayur satyagraha. Madras: New Century Book House. Iyer, K. N. (1988). Emergence of Nationalism in Kerala: A Study of		

		Political Developments in Kerala, 1896-1921. New Delhi: Mittal Publications.		
III		**FORMATION OF KERALA AND POLITICAL PROCESS**	**12**	**25**
	9	Aikya Kerala Movement, Land reforms, Vimochana Samaram	4	
	10	Coalition Politics - Emerging Trends	4	
	11	Working of Panchayathiraj institutions – Peoples Planning Programme	4	

Sections from References:

Sankaran, K. (2010). Trade Union Movement in Kerala: An Historical Perspective. New Delhi: A.P.H. Publishing Corporation

Menon, N. R. (1996). Aikya Keralam Movement. Thiruvananthapuram, Kerala: Kerala Historical Society.

Panikkar, K. N. (2007). Land Reforms in Kerala. Delhi, India: Kalpaz Publications.

Kumar, K. S. (2013). Vimochana Samaram: A Historical Perspective. Hyderabad, Telangana: Orient BlackSwan.

Pillai, V. N. (2018). Coalition Politics: Emerging Trends. Mumbai, Maharashtra: Himalaya Publishing House.

Rajan, R. (2005). Working of Panchayathiraj Institutions: People's Planning Programme. New Delhi, India: Atlantic Publishers & Distributors.

Abraham, P. (2009). Kerala's People's Plan: A Review. Chennai, Tamil Nadu: Orient Longman.

IV		**KERALA MODEL OF DEVELOPMENT**	**12**	**15**
	12	Kerala Model of Development- Features and Challenges	4	
	13	Poverty Alleviation- Kudumbasree	4	
	14	Kerala Diaspora	4	

Sections from References:

Pillai, K. N., & Bhavadasan, S. K. (2010). *Kerala's Economic Development: Performance and Problems in the Post-Liberalization Period.* New Delhi, India: Sage Publications India Pvt Ltd.

Mohanakumar, S. (2015). *Kudumbashree: Towards Gender Equality and Women Empowerment.* Thiruvananthapuram, India: Centre for Development Studies.

Nair, P. S. (Ed.). (2003*). Kerala's Economic Development: Issues and Problems.* New Delhi, India: Response Books.

Irudayarajan, M. S. (2012). *Kerala's Gulf Connection: CDS Studies on International Labour Migration from Kerala.* Thiruvananthapuram, India: Centre for Development Studies.

Nair, J. (2016). *Development and Democracy in Kerala: Challenges of Electoral Politics.* Kolkata, India: Sage Publications India Pvt Ltd.

Radhakrishnan, M. G. (2001). *Environmental Movements in India: Kerala Experience.* Trivandrum, India: Kerala Sastra Sahitya Parishad.

V		Open Ended Module: Role of International Organizations in Promoting Democracy	12	10
	1	Case studies Real-World Issues Open-Ended Discussions Group Assignment		

Books and References:

John, P. (1983). Coalition Governments in Kerala. Trivandrum: Institute for the Study of Public Policy and Management.

Tharamangalam, J. (Ed.). (2006). Kerala: The Paradoxes of Public Action and Development. New Delhi: Orient Longman.

Mathew, E. T. (Ed.). (2003). Dynamics of Migration in Kerala: Dimension, Differential and Consequences. New Delhi: Orient Longman.

Nossiter, T. R. (1982). Communism in Kerala: A Study in Political Adaptation. New Delhi: Oxford University Press.

Oommen, M. A. (Ed.). (1999). Kerala's Development Experiences: Vols. I & II. New Delhi: Concept Publishing Company.

Ramakrishnan Nair, R. (n.d.). Constitutional Experiments in Kerala. Trivandrum: Kerala Academy of Political Sciences.

Jeffrey, R. (1993). Politics, Women and Well-being: How Kerala Became a Model?. New Delhi: Oxford University Press.

Jeffrey, R. (n.d.). Decline of Nair Dominance: Society and Politics in Travancore, 1847-1907. New Delhi: Vikas Publishing.

Issac, T. M., & Frank, R. (2000). Local Democracy and Development: The People's Campaign for Decentralised Planning in Kerala. New Delhi: LeftWord Books.

Jose, C. N. (1986). Kerala: Dynamics of State Politics. Delhi: Sterling Publishers.

K P Kannan (2018), Kerala in Transition: Essays on economy, polity and Society, Cost Ford, Thrissur

Reghu, Anchayil. 2015. Nivarthanam -SamoohikaNeethiyudeIthihasam(Mal),. Thiruvananthapuram: Kerala Bhasha Institute.

Note: The course is divided into five modules, with four modules together having total 14 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 16 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											
CO 3				3								

312

CO 4		2		3									
CO 5				3									
CO 6	3												

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

313

ISSUES IN INTERNATIONAL POLITICS

Programme	B. A. Political Science Honours				
Course Code	**POL3MN203**				
Course Title	Issues in International Politics				
Type of Course	**Minor**				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course aims to familiarise students with the main issues and concerns of the contemporary international order. It discusses a range of themes in international politics to develop critical insights into pertinent political questions of the contemporary world.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students should gain a comprehensive understanding of key theories in international politics, such as realism, liberalism, constructivism, and others. This includes the ability to analyze and critique these theories in the context of contemporary global issues.	U	F	Instructor-created exams / Quiz
CO2	Develop critical thinking skills to assess and evaluate complex international political issues. This involves the ability to analyze multiple perspectives, consider the implications of various policy options, and identify the underlying assumptions of different approaches.	An	C	Instructor-created exams / Quiz
CO3	Enhance skills to gather and analyze information related to international political issues. This includes proficiency in using academic sources, databases, and primary documents to support arguments and analyses.	E	C	Instructor-created exams / Home Assignments

CO4	Foster an awareness of global issues, challenges, and trends. Students should develop an understanding of the interconnected nature of international politics and appreciate the complexities of global governance.	C	K	Assignment / Observation of Practical Knowledge
CO5	Explore the ethical dimensions of international political issues, including human rights, justice, and the responsibilities of states and international actors. Encourage students to reflect on the moral implications of various policy choices.	E	K	Seminar Presentation / Group Tutorial Work
CO6	Encourage an interdisciplinary approach to understanding international politics by integrating insights from history, economics, sociology, and other relevant fields.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I		**POST-COLD WAR INTERNATIONAL POLITICS**	**12**	**15**
	1	Nature of contemporary international system	4	
	2	End of Ideology and Clash of Civilizations Debate	4	
	3	Rise of Multipolarity	4	
		Sections from References: Huntington, S. P. (1996). The Clash of Civilizations and the Remaking of World Order. New York: Simon & Schuster. Fukuyama, F. (1992). The End of History and the Last Man. New York: Free Press. Waltz, K. N. (1979). Theory of International Politics. Reading, MA: Addison-Wesley. Zakaria, F. (2008). The Post-American World. New York: W.W. Norton & Company. Mearsheimer, J. J. (2001). The Tragedy of Great Power Politics. New York: W.W. Norton & Company. Kagan, R. (2003). Paradise and Power: America and Europe in the New World Order. New York: Vintage Books. Wendt, A. (1999). Social Theory of International Politics. Cambridge: Cambridge University Press. Nye, J. S. (1990). Bound to Lead: The Changing Nature of		

324

		American Power. New York: Basic Books. Zakaria, F. (2003). The Future of Freedom: Illiberal Democracy at Home and Abroad. New York: W.W. Norton & Company. Gilpin, R. (1981). War and Change in World Politics. Cambridge: Cambridge University Press.		
II		**DISARMAMENT AND HUMAN SECURITY PERSPECTIVE**	12	20
	4	Disarmament and Arms Control	2	
	5	Weapons of Mass destruction	2	
	6	NPT	2	
	7	CTBT	2	
	8	Peacekeeping and UN	2	
	9	Human Security and Peace	2	
		Sections from References: Jervis, R. (1988). The Meaning of the Nuclear Revolution. Political Science Quarterly, 103(3), 459-481. Waltz, K. N. (2001). Man, the State, and War: A Theoretical Analysis. New York: Columbia University Press. Sagan, S. D. (1993). The Limits of Safety: Organizations, Accidents, and Nuclear Weapons. Princeton, NJ: Princeton University Press. United Nations. (1970). Treaty on the Non-Proliferation of Nuclear Weapons (NPT). New York: United Nations. Zartman, I. W. (Ed.). (1995). Collapsed States: The Disintegration and Restoration of Legitimate Authority. Boulder, CO: Lynne Rienner Publishers. Ferguson, C. D. (1999). High Stakes, No Prisoners: A Winner's Tale of Greed and Glory in the Internet Wars. New York: Random House. International Campaign to Abolish Nuclear Weapons (ICAN). (2017). The Treaty on the Prohibition of Nuclear Weapons: A New Path to Nuclear Disarmament. Geneva: ICAN. United Nations. (2020). United Nations Department of Peace Operations. New York: United Nations. Slaughter, A.-M. (2005). A New World Order. Princeton, NJ: Princeton University Press. Buzan, B., Wæver, O., & de Wilde, J. (1998). Security: A New Framework for Analysis. Boulder, CO: Lynne Rienner Publishers.		
III		**NON-STATE ACTORS IN INTERNATIONAL POLITICS**	12	15
	7	International Financial Institutions -World Bank, IMF, WTO	4	
	8	Multinational corporations (MNCS), Transnational Corporations (TNCS)	4	
	9	Track II Diplomacy: Transnational Non-Governmental Organizations and Social Movements.	4	
		Sections from References: Dunning, J. H. (1993). Multinational Enterprises and the Global Economy. Wokingham: Addison-Wesley. Helleiner, E. (2014). The Status Quo Crisis: Global Financial		

325

		Governance After the 2008 Meltdown. Oxford: Oxford University Press. Hirst, P., & Thompson, G. (1999). Globalization in Question: The International Economy and the Possibilities of Governance. Cambridge: Polity Press. Keck, M. E., & Sikkink, K. (1998). Activists Beyond Borders: Advocacy Networks in International Politics. Ithaca: Cornell University Press. Kolk, A. (2016). Multinationals and Corporate Social Responsibility: Limitations and Opportunities in International Law. Cambridge: Cambridge University Press. Risse-Kappen, T. (1995). Bringing Transnational Relations Back In: Non-State Actors, Domestic Structures, and International Institutions. Cambridge: Cambridge University Press. Rugman, A. M., & Verbeke, A. (1992). A Note on the Transnational Solution and the Transaction Cost Theory of Multinational Strategic Management. Journal of International Business Studies, 23(4), 761–771. Strange, S. (1996). The Retreat of the State: The Diffusion of Power in the World Economy. Cambridge: Cambridge University Press. Woods, N. (2006). The Globalizers: The IMF, the World Bank, and Their Borrowers. Ithaca: Cornell University Press.		
IV		**CONTEMPORARY ISSUES IN GLOBAL POLITICS**	**12**	**20**
	10	Globalization: Meaning, dimensions and impact	3	
	11	International Terrorism	3	
	12	Environmental Issues: Climatic change, Global warming	3	
	13	Refugees and Migration	3	
		Sections from References: Keohane, R. O., & Nye Jr., J. S. (2000). Globalization: What's New? What's Not? (And So What?). Foreign Policy, 118(Spring), 104-119. Cambridge, MA: MIT Press. Hoffman, B. (2006). Inside Terrorism. New York, NY: Columbia University Press. Houghton, J. (2016). Global Warming: The Complete Briefing. Cambridge, UK: Cambridge University Press. Lovelock, J. (2006). The Revenge of Gaia: Earth's Climate Crisis and the Fate of Humanity. New York, NY: Basic Books. Castles, S., & Miller, M. J. (2009). The Age of Migration: International Population Movements in the Modern World. Basingstoke, UK: Palgrave Macmillan.		
V		**Open Ended Module**	**12**	**10**
	1	**Case studies:** **Real-World Issues** **Open-Ended Discussions** **Group Assignment**		
		Sections from References:		

Books and References:

Waltz, K. N. (1979). Theory of International Politics. New York: McGraw-Hill.

Keohane, R. O., & Nye, J. S. (1977). Power and Interdependence: World Politics in Transition. Boston: Little, Brown.

Huntington, S. P. (1996). The Clash of Civilizations and the Remaking of World Order. New York: Simon & Schuster.

Mearsheimer, J. J. (2001). The Tragedy of Great Power Politics. New York: W.W. Norton.

Wendt, A. (1999). Social Theory of International Politics. Cambridge: Cambridge University Press.

Fukuyama, F. (1992). The End of History and the Last Man. New York: Free Press.

Naim, M. (2006). Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy. New York: Anchor Books.

Zakaria, F. (2011). The Post-American World: Release 2.0. New York: W.W. Norton.

Slaughter, A.-M. (2017). The Chessboard and the Web: Strategies of Connection in a Networked World. New Haven: Yale University Press.

Krasner, S. D. (1999). Sovereignty: Organized Hypocrisy. Princeton: Princeton University Press.

Kegley, C. W., et al. (2000). World Politics: Trends and Transformation. New York: St. Martins Publications.

Dar, G. M. (2008). An Introduction to International Relations. New Delhi: Rajath Publications.

Morgenthau, H. J. (1985). Politics among Nations: Struggle for Power and Peace (revised edition). New Delhi: Kalyani Publishers.

Wittaker, D. J. (2001). The Terrorism: A Reader. London: Routledge.

Moore Jr., J. A., & Pubants, J. (n.d.). The New UN: International Organisation in the 21st Century.

Baylis, J., & Smith, S. (2008). The Globalization of World Politics: An Introduction to International Relations (4th edition). New York: Oxford University Press.

Palmer, M., & Perkins, P. (2002). International Relations (Revised Indian edition). New Delhi: A.I.T.B.S Publisher's.

Jackson, R., & Sorensen, G. (2008). Introduction to International Relations, Theories and Approaches (3rd edition). New York: Oxford University Press.

Gopakumar, G. (Ed.). (2011). Federalism, Foreign Policy and International Treaties. New Delhi: New Century Publications.

Saxena, K. P. (2003). Reforming the United Nations, The Challenges and Relevance. New Delhi: Sage.

Steger, M. M. (2009). Globalization: A Very Short Introduction. Pondichery: Oxford University Press.

Note: The course is divided into five modules, with four modules together having total 13 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						

327

CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	-	-	-	3	-	-						

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

328